

**Questions for Reflection:
Stages of Group Development**

Directions: Use prior readings, experience, and today's discussions to reflect on and respond in writing to the following questions. The rubric on page 2 will serve as the basis for assessing your reflections and discussion.

- *Today's discussion has focused largely on the importance of understanding how teams develop and what leaders can do to support optimal team growth. How can an understanding of the stages of team development be of benefit to students, particularly those with disabilities and those placed at risk?*
- *Consider what you have learned about stages of team development from a systemic perspective. What organizational structures, strategies and supports need to be in place to enhance optimal team development as teams proceed through the four stages? In what ways will diversity, as it relates to the diverse roles and backgrounds of team members, need to be addressed through these structures, strategies, and supports?*

Rubric for Assessing Reflection on Stages of Group Development

Assessment Area	1 Does not meet standard	2 Below Standard, Needs Revisions	3 Acceptable, Meets Standard	4 Exceeds Standard
Reflection demonstrates an understanding of each of the four stages of team development				
Author articulates ways in which team development can result in positive outcomes for children with disabilities and those placed at risk				
Author provides a clear description of organizational structures and supports that could help to support optimal team growth.				
Author includes strategies and supports specifically designed to address the needs of diverse team members (e.g., parents, students and other family members; professionals from outside of the school; members of diverse racial, cultural and ethnic backgrounds)				
Reflection integrates literature,				

authors' experiences and class discussions, resulting in an applied and integrated view of team development				
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